

MATHEMATICS

Grade 2

English/

isiZulu

Learner

Activity

Book

2020 TERM 1

Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

Isethulo

Lo mgodla wensiza-kufundisa unemisebenzi yansuku zonke yomsebenzi waseklasini kanye nomsebenzi wasekhaya obalelwa emashumini ayisihlanu. Imisebenzi ihambisana nemisebenzi esezinhlelweni zesifundo. Izimpendulo zemisebenzi zingabhalwa kule ncwadi.

Lezi zinsiza-kufundisa zingezilimi ezimbili. Sethemba ukuthi ukubeka imisebenzi ngezilimi ezimbili kuzosiza abafundi ukuba bafunde amagama ezibalo ngolimi lwabo lwasekhaya kanye nangesiNgisi. Lokhu kuzobahlomisela ukuba bafunde izibalo ekuphileni kwabo konke.

Uma abafundi besebenza ngokuhleleka kulena misebenzi yezibalo, bazohlenganisa lonke uhlelo lwemfundo. Sethemba ukuthi lena misebenzi izoba yindlela ejabulisayo yokubasiza bathole lolu lwazi lwezibalo.

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Term | Lesson |

It hemu | Isifundo |

Numbers to 20

Izinombolo ezifika kuma-20

CLASSWORK UMSEBENZI WASEKLASINI

1 Write the following as numbers:

Bhala izinombolo ezilandelayo:

a Five

Isihlanu _____

b Ten

Ishumi _____

c Sixteen

Ishumi nesithupha _____

d Twenty

Amashumi amabili _____

2 Write the number name for 17.

Bhala igama lenombolo 17. _____

3 Which number is smaller? 18 or 13?

Iyiphi inombolo encane? 18 noma 13? _____

4 Which number is greater? 11 or 17?

Iyiphi inombolo enkulu? 11 noma 17? _____

- 5 Write the numbers from smallest to biggest: 15, 12, 14, 11, 13.
Bhala izinombolo kusukela kwencane kuye kwenkulu: 15, 12, 14, 11, 13.
-

EXTENSION UMSEBENZI WOKWANDISA

- 1 Write eighteen as a number symbol.
Bhala ishumi nesishiyagalombili libe uphawu lwenombolo. _____
- 2 Write 14 as a number name.
Bhala 14 ube yigama lenombolo. _____
- 3 Which number is smaller? 20 or 12?
Iyiphi inombolo encane? 20 noma 12? _____
- 4 Write the numbers from biggest to smallest: 15, 12, 14, 11, 13.
Bhala izinombolo kusukela kwenkulu kuye kwencane: 15, 12, 14, 11, 13.
-

Term 1 Lesson 2

Ithemu 1 Isifundo 2

Numbers up to 99

Izinombolo ezifika kuma-99

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Counting on a number board.
Ukubala ebhodini lezinombolo.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2 Write these numbers using tens and ones.

Bhala lezi zinombolo usebenzise amashumi kanye nokungakunye.

a 12 _____

b 27 _____

c 82 _____

d 79 _____

3 What is 10 more than 11?

Ubani i-10 elingaphezu kwe-11? _____

4 What is 10 less than 17?

Ubani i-10 elingaphansi kwe-17? _____

5 Fill in the missing number: $17 = 10 +$

Faka inombolo engekho: $17 = 10 +$ _____

- 6 Complete the table by writing numbers as tens and ones. The first row is complete.

Qedela ithebula ngokubhala izinombolo ngamashumi kanye nokungakunye.
Umugqa wokuqala wenziwe.

18	=	10	+	8
56	=		+	
21	=		+	
48	=		+	
99	=		+	

EXTENSION UMSEBENZI WOKWANDISA

1 What is: 5 more than 20?

Ubani: 5 ngaphezu kwama-20? _____

2 What is: 5 less than 30?

Ubani: 5 ngaphansi kwama-30? _____

3 Complete the table by writing numbers as tens and ones. The first row is complete.

Qedela ithebula ngokubhala izinombolo ngamashumi kanye nokungakunye. Umugqa wokuqala wenziwe.

43	=	40	+	3
27	=		+	
74	=		+	
68	=		+	
39	=		+	

Term 1 Lesson 3

Itthemu 1 Isifundo 3

Numbers up to 99

Izinombolo ezifika kuma-99

CLASSWORK UMSEBENZI WASEKLASINI

1 Fill in the missing number:

Faka inombolo engekho:

a $13 = 10 + \underline{\hspace{2cm}}$

b $21 = 20 + \underline{\hspace{2cm}}$

c $34 = 30 + \underline{\hspace{2cm}}$

d $26 = 20 + \underline{\hspace{2cm}}$

2 Circle the bigger number:

Kokelezela inombolo enkulu:

a 16 or/noma 22

b 20 or/noma 32

c 42 or/noma 24

d 50 or/noma 35

e 18 or/noma 38

3 Circle the smallest number:
Kokelezela inombolo encane:

a 6 or/noma 9

b 24 or/noma 25

c 32 or/noma 22

d 18 or/noma 27

e 55 or/noma 35

EXTENSION UMSEBENZI WOKWANDISA

1 What is 10 more than 3?

Ubani i-10 ngaphezu ko-3? _____

2 What is: 10 more than 20?

Ubani: 10 ngaphezu kwama-20? _____

3 Complete the following:

Qedela okulandelayo:

a $14 = 10 +$ _____

b $32 = 30 +$ _____

c $24 = 20 +$ _____

d $16 = 10 +$ _____



Term 1 Lesson 4

It hemu 1 Isifundo 4

Expanded notation
Ukwandisa ngokucozulula

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Show the number 15 on the place value table below:
Bonisa inombolo 15 kuthebula elingezansi lesimelibungako:

Tens Amashumi	Ones Okungakunye
	
tens amashumi	ones okungakunye

- 2 $7 \text{ tens} + 3 \text{ ones} =$
 $7 \text{ amashumi} + 3 \text{ okungakunye} =$ _____
- 3 $6 \text{ tens} + 8 \text{ ones} =$
 $6 \text{ amashumi} + 8 \text{ okungakunye} =$ _____

4 $82 = 80 + \underline{\hspace{2cm}}$

5 $55 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

6 $90 + \underline{\hspace{2cm}} = 93$

7 $\underline{\hspace{2cm}} + 6 = 66$

8 $\underline{\hspace{2cm}} + 9 = 59$

EXTENSION UMSEBENZI WOKWANDISA

1 7 tens + 5 ones =
7 amashumi + 5 okungakunye = $\underline{\hspace{2cm}}$

2 5 tens + 0 ones =
5 amashumi + 0 okungakunye = $\underline{\hspace{2cm}}$

3 $67 = \underline{\hspace{2cm}}$ tens + $\underline{\hspace{2cm}}$ ones

$67 = \underline{\hspace{2cm}}$ amashumi + $\underline{\hspace{2cm}}$ okungakunye

4 $89 = \underline{\hspace{2cm}}$ tens + $\underline{\hspace{2cm}}$ ones

$89 = \underline{\hspace{2cm}}$ amashumi + $\underline{\hspace{2cm}}$ okungakunye

Term 1 Lesson 5

It hemu | Isifundo 5

Consolidation

Ukuhlanganisa

- 1 Colour 58 circles.
Faka umbala kuzindingilizi ezingama-58.

How many tens? _____

Mangaki amashumi? _____

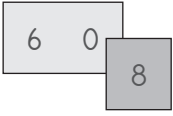

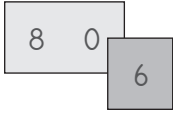
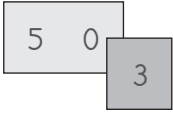
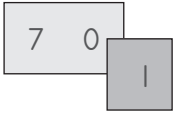
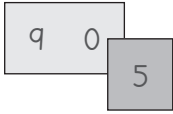
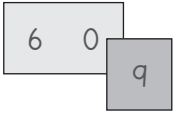
How many ones? _____

Kungaki okungakunye? _____

A grid of 58 circles arranged in 10 rows and 6 columns, with the last row containing only 8 circles. To the right of the grid are two boxes: the top one contains '5' and '0', and the bottom one contains '8'.

2 Write the answer. The first one has been done for you.

Bhala impendulo. Wenzelwe eyokuqala.

 $60 + 8 = 68$ 	 _____	 _____
 _____	 _____	 _____

3 Complete the following:

Qedela okulandelayo:

a $14 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

b $23 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

c $32 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

d $50 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

e $99 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

Term 1 Lesson 6

It hemu | Isifundo 6

The concept of 100
Umqondo we-100

CLASSWORK UMSEBENZI WASEKLASINI

1 What is ...?
Ubani...?

a The number that is 10 more than 40 _____

Inombolo engaphezu kwama-40 nge-10 _____

b The number that is 10 less than 90 _____

Inombolo engaphansi kwama-90 nge-10 _____

c The number that is 10 more than 70 _____

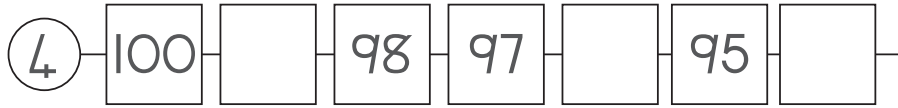
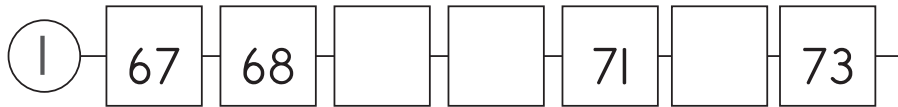
Inombolo engaphezu kwama-70 nge-10 _____

d The number that is 10 less than 10 _____

Inombolo engaphansi kwe-10 nge-10 _____

2 Complete the following patterns:

Qedela amaphethini alandelayo:



3 Complete:

Qedela:

a $10 + 40 =$ _____

b $50 + 30 =$ _____

c $20 + 70 =$ _____

d $100 - 60 =$ _____

e $30 - 10 =$ _____

EXTENSION UMSEBENZI WOKWANDISA

Complete:

Qedela:

a $30 + 70 =$ _____

b $60 + 40 =$ _____

c $10 + 80 =$ _____

d $90 - 50 =$ _____

e $100 - 20 =$ _____

Term 1 Lesson 7

Ithemu 1 Isifundo 7

Comparing and sequencing numbers

Qhathanisa bese ulandelanisa izinombolo

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Arrange these numbers from the smallest to the biggest: 30, 25, 29, 21.
Hlela lezi zinombolo kusukela kwencane kuye kwenkulu: 30, 25, 29, 21. (21, 25, 29, 30)

- 2 Give two numbers that are bigger than 25.
Yisho izinombolo ezimbili ezinkulu kunama-25. _____

- 3 Give two numbers that are smaller than 25.
Yisho izinombolo ezimbili ezincane kunama-25. _____

- 4 Complete the pattern:
Qedela iphethini: 90, _____, 92, 93, _____, _____, 96, _____, 98, 99, _____.

- 5 Circle the numbers that are smaller than 30 and bigger than 24.
Kokelezela izinombolo ezincane kunama-30 kanye nezinkulu kunama-24.

20	21	22	23	24	25	26	27	28	29	30
----	----	----	----	----	----	----	----	----	----	----

- 6 Circle the numbers that are smaller than 40 and bigger than 36.
Kokelezela izinombolo ezincane kunama-40 kanye nezinkulu kunama-36.

30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

- 7 Write the number name for 32.

Bhala igama lenombolo 32. _____

- 8 Write the number name for 48.

Bhala igama lenombolo 48. _____

EXTENSION UMSEBENZI WOKWANDISA

- 1 Write the number name for 45.

Bhala igama lenombolo 45. _____

- 2 Complete the following:

Qedela okulandelayo: $30 + \underline{\hspace{2cm}} = 38$.

- 3 Arrange these numbers from the biggest to the smallest: 93, 97, 95, 96, 94.

Hlela lezi zinombolo kusukela kwenkulu kuye kwencane: 93, 97, 95, 96, 94.

Term 1 Lesson 8

Ithemu | Isifundo 8

Assessment

Ukuhlola

Term 1 Lesson 9

It hemu | Isifundo 9

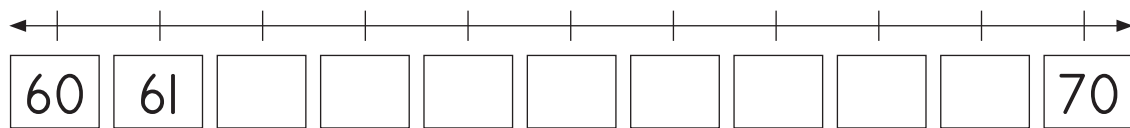
Comparing and ordering numbers

Qhathanisa bese ulandelanisa izinombolo

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Write the number names for 65, 82, 49 and 98.
Bhala amagama ezinombolo 65, 82, 49 no-98.

- 2 Fill in the missing numbers on the number line.
Faka izinombolo ezingekho kunkabamudwa yezinombolo.



- a Circle all the numbers on the number line that are greater than 68.
Kokelezela zonke izinombolo ezikuyinkabamudwa ezinkulu kunama-68.
- b Cross out all the numbers smaller than 65.
Khansela zonke izinombolo ezincane kunama-65.
- 3 Complete the following:
Qedela okulandelayo:

a $20 + \underline{\hspace{2cm}} = 29$

b $40 + 4 = \underline{\hspace{2cm}}$

4 Fill in the missing numbers:

Faka izinombolo ezingekho:

0, 10, _____, _____, _____, 50, _____, _____, _____, _____, 100.

5 Write down the numbers 68 and 70. What is:

Bhala izinombolo 68 kanye nama-70. Ubani:

- a the number that comes between them?
inombolo eba phakathi nendawo kwazo? _____
- b the number that is 2 less than 68?
inombolo ena-2 ngaphansi kwama-68? _____
- c the number that is 1 less than 70?
inombolo ena-1 ngaphansi kwama-70? _____

EXTENSION UMSEBENZI WOKWANDISA

1 Complete the pattern:

Qedela iphethini:

68, 69, _____, 71, _____, _____.

2 $50 + 6 =$ _____

3 $70 + 3 =$ _____

4 What is two more than 71?
Ubani okubili ngaphezu kwama-71? _____

5 What is two less than 71?
Ubani okubili ngaphansi kwama-71? _____

Term 1 Lesson 10

It hemu | Isifundo 10

Consolidation

Ukuhlanganisa

1 Fill in the missing multiples of 10:

Faka iziphindaphindi ezingekho ze-10:

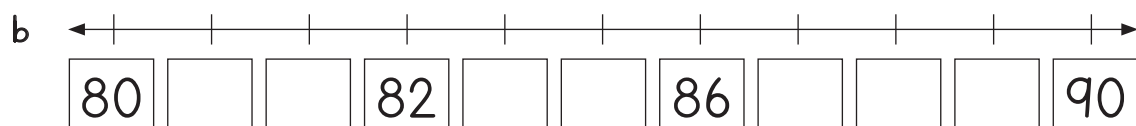
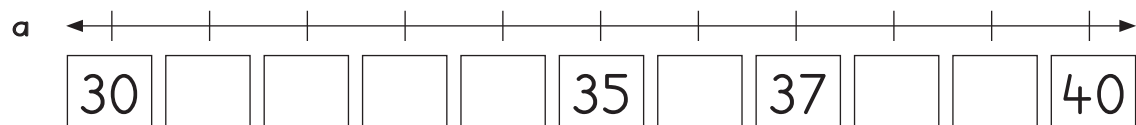
a 10, 20, 30, _____, _____, 60, _____, _____, _____, 100

b 100, 90, 80, _____, _____, _____, _____, _____, _____, 10.

c _____, _____, _____, _____, _____, 50, _____, _____, 20, _____.



2 Complete the number lines.

Qedela izinkabamudwa zezinombolo.



3 Complete the place value table:

Qedela ithebula lesimelibungako:

Tens Amashumi	Ones Okungakunye
	
_____	_____
tens/amashumi	ones/kungakunye

4 $20 + \underline{\quad\quad} = 27$

5 $\underline{\quad\quad} + 4 = 44$

6 $60 + 6 = \underline{\quad\quad}$

7 $50 + \underline{\quad\quad} = 59$

8 $\underline{\quad\quad} + 2 = 82$

9 $\underline{\quad\quad} + 3 = 33$

Term I Lesson II

It hemu I Isifundo II

Number sequences up to 100

Ukulandelana kwezimbolo okufika kuyi-100

CLASSWORK UMSEBENZI WASEKLASINI

- 1 If 2 children stand in front of the class, how many fingers will you see?
Uma abantwana aba-2 bema phambi kweklasi, mingaki iminwe ozoyibona?

- 2 If 3 children stand in front of the class, how many fingers will you see?
Uma abantwana aba-3 bema phambi kweklasi, mingaki iminwe ozoyibona?

- 3 Continue the patterns of 10:
Qhubeka namaphethini e-10:

a 10, 20, 30, _____, _____.

b 30, 40, 50, _____, _____.

c 100, 90, 80, _____, _____.

d 70, 60, 50, _____, _____.

4 Complete the table:

Qedela ithebula:

5 more than: Oku-5 ngaphezulu:	5 less than: Oku-5 ngaphansi:
a 10 is 10 kuba yi-_____	e 5 is 5 kuba u-_____
b 35 is 35 kuba ngama-_____	f 15 is 15 kuba yi-_____
c 50 is 50 kuba ngama-_____	g 30 is 30 kuba ngama-_____
d 85 is 85 kuba ngama-_____	h 100 is 100 kuba ngama-_____

EXTENSION UMSEBENZI WOKWANDISA

1 Complete the pattern of 10:

Qedela iphethini le-10:

10, 20, 30, _____, _____, _____, _____, _____, _____, 100.

2 Fill in the missing numbers:

Faka izinombolo ezingekho:

5, 10, _____, _____, _____, 30, _____, 40.

3 Continue the pattern:

Qhubeka nephethini:

a 60, 50, _____, _____, _____.

b 90, 80, _____, _____, _____, 40, _____, _____.

c 50, 45, _____, 35, _____, _____, 20.

Term 1 Lesson 12

Ithemu 1 Isifundo 12

Number sequences up to 100

Ukulandelana kwezinqombolo okufika kuyi-100

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Write these numbers from the greatest to the smallest: 53, 59, 54, 56.

Bhala lezi zinqombolo kusukela kwenkulu kuye kwencane: 53, 59, 54, 56.

- 2 Give two numbers that are greater than 56, but not bigger than 60.

Yisho izinqombolo ezimbili ezinkulu kunama-56, kodwa ezingezinkulu kunama-60.

- 3 Give two numbers that are smaller than 54, but not smaller than 51.

Yisho izinqombolo ezimbili ezincane kunama-54, kodwa ezingezincane kunama-51.

- 4 Write the number name for the number that is greater than 54, but smaller than 56.

Bhala igama lenombolo enkulu kunama-54, kodwa encane kunama-56.

- 5 What is the value of the 3 in 73?

Ubani inani loku-3 kuma-73? _____

- 6 What is the value of the 7 in 75?
Ubani inani lokuyi-7 kuma-75? _____
- 7 Complete the following:
Qedela okulandelayo:
- a 7 less than 80 is _____ .
Okungaphansi nge-7 kuma-80 ama-_____ .
- b 7 more than 57 is _____ .
Okungaphezulu nge-7 kuma-57 ama-_____ .

EXTENSION UMSEBENZI WOKWANDISA

- 1 Complete the pattern:
Qedela iphethini: 68, 69, _____, 71, _____, _____ .
- 2 What is 7 less than 75?
Ubani 7 ngaphansi kwama-75? _____
- 3 What is two more than 71?
Ubani okubili ngaphezu kwama-71? _____
- 4 Thabo has 60 marbles. He finds 7 more. How many does he now have altogether?
UThabo unezimabula ezingama-60. Wathola ezinye eziyi-7. Manje usenezingaki sezizonke?

Term 1 Lesson 13

Ithemu 1 Isifundo 13

Building up and breaking down numbers

Ukwakha nokubhidliza izinombolo

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Circle the following numbers on the number line 10, 30, 40, 70, 90.

Kokelezela izinombolo ezilandelayo ezikunjabamudwa yezinombolo 10, 30, 40, 70, 90.



- 2 Solve the following:

Xazulula okulandelayo:

a $30 + 10 =$ _____

b $50 + 10 =$ _____

c $90 + 10 =$ _____

d $90 - 10 =$ _____

e $60 - 10 =$ _____

f $40 - 10 =$ _____

3 Complete the following:

Qedela okulandelayo:

a $90 + \underline{\hspace{2cm}} = 100$

b $50 + \underline{\hspace{2cm}} = 100$

c $40 + \underline{\hspace{2cm}} = 100$

d $30 + \underline{\hspace{2cm}} = 100$

e $20 + \underline{\hspace{2cm}} = 100$

EXTENSION UMSEBENZI WOKWANDISA

Complete the following:

Qedela okulandelayo:

a $60 + 10 = \underline{\hspace{2cm}}$

b $40 + 10 = \underline{\hspace{2cm}}$

c $70 - 10 = \underline{\hspace{2cm}}$

d $30 - 10 = \underline{\hspace{2cm}}$

e $20 + \underline{\hspace{2cm}} = 100$

Term 1 Lesson 14
Ithemu | Isifundo 14
Assessment
Ukuhlola

Term 1 Lesson 15

Itthemu 1 Isifundo 15

Consolidation

Ukuhlanganisa

1 Complete:

Qedela:

a $40 + \underline{\hspace{2cm}} = 100$

b $30 + \underline{\hspace{2cm}} = 100$

c $\underline{\hspace{2cm}} + 50 = 100$

2 Complete:

Qedela:

a Which number is two less than 14?

Ubani inombolo engaphansi kwe-14 ngokubili?

b Which number is two more than 26?

Ubani inombolo engaphezu kwama-26 ngokubili?

c Which number is five more than 70?

Ubani inombolo engaphezu kwama-70 ngokuhlani?

d Which number is ten more than 90?

Ubani inombolo engaphezu kwama-90 ngeshumi?

e Which number is five less than 55?
Ubani inombolo engaphansi kwama-55 ngesihlanu? _____

f Which number is ten less than 100?
Ubani inombolo engaphansi kwe-100 ngeshumi? _____

3 3 more than 30 is
Okungaphezu kwama-30 ngo-3 kuba ama-_____ .

4 Fill in the missing numbers:
Faka izinombolo ezingekho:

30, 40, _____, _____, _____, 80, _____, 100.

5 Complete:
Qedela:

a 6 groups of 10 is
6 wamaqembu e-10 kuba ama-_____ .

b 36 has _____ groups of 10 and _____ ones.

36 unamaqembu ama-_____ e-10 kanye nokungakunye okuyi-_____ .

c 48 has _____ groups of 10 and _____ ones.

48 unamaqembu ama-_____ e-10 kanye nokungakunye okuyi-_____ .

6 Complete the pattern:

Qedela iphethini:

40, 50, _____, 70, _____, _____.

7 What is 3 less than 30?

Kuba ubani okungaphansi kwama-30 ngoku-3? _____

8 What is 5 more than 75?

Kuba ubani okungaphezu kwama-75 ngoku-5? _____

9 7 groups of 10 is

7 wamaqembu e-10 kuba ama-_____

Term 1 Lesson 16

Ithemu | Isifundo 16

Addition and subtraction
Ukuhlanganisa kanye nokususa

CLASSWORK UMSEBENZI WASEKLASINI

1 What is ...?

Ubani ...?

a 5 tens + 1 one =

5 amashumi + 1 okungakunye = _____

b 4 tens + 2 ones =

4 amashumi + 2 okungakunye = _____

c 6 tens + 8 ones =

6 amashumi + 8 okungakunye = _____

2 Calculate using your base ten kit. Record the answers in the place value tables.

Bala usebenzise ishumi njengesisekelo sokubala kwakho. Rekhoda izimpendulo kuthebula lesimelibungako.

a $30 + 4 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

b $50 + 8 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

c $26 - 6 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

EXTENSION UMSEBENZI WOKWANDISA

1 5 tens + 7 ones =
 5 amashumi + 7 okungakunye = _____ .

2 What sum is shown in the place value table? Write it into the table at the bottom.

Ubani isibalo esiboniswe kuthebula lesimelibungako? Sibhale ngaphansi kwethebula.

Tens Amashumi	Ones Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

Term 1 Lesson 17

Itihemu | Isifundo 17

Addition and subtraction with number lines

Ukuhlanganisa kanye nokususa ngezinkabamudwa zezinombolo

CLASSWORK UMSEBENZI WASEKLASINI

1 Complete the following:

Qedela okulandelayo:

a $30 + 9 =$ _____

b 5 tens + 3 ones =
5 wamashumi + 3 okungakunye = _____

c Write the answer in words: 7 tens + 6 ones =
Bhala impendulo ngamagama: 7 wamashumi + 6 okungakunye =

d 6 tens + 5 ones =
6 wamashumi + 5 okungakunye = _____

e 47: _____ tens + _____ ones = _____

47: _____ wamashumi + _____ okungakunye = _____

f 72: _____ tens + _____ ones = _____

72: _____ wamashumi + _____ okungakunye = _____

2 Using a number line show the following:

Usebenzisa inkabamudwa yezinombolo bonisa okulandelayo:

a $50 + 5 =$ _____ 

b $42 - 2 =$ _____ 

c $60 + 8 =$ _____ 

d $39 - 9 =$ _____ 

EXTENSION UMSEBENZI WOKWANDISA

1 Write the answer in words: 6 tens + 3 ones =

Bhala impendulo ngamagama: 6 wamashumi + 3 okungakunye =

2 5 tens + 7 ones =

5 wamashumi + 7 okungakunye = _____

3 Show $40 + 4 =$ _____ using a number line:

Bonisa $40 + 4 =$ _____ usebenzisa inkabamudwa yezinombolo:



Term 1 Lesson 18
Ithemu | Isifundo 18
Assessment
Ukuhlola

Term 1 Lesson 19

It hemu | Isifundo 19

Addition and subtraction of multiples of 10

Ukuhlanganisa kanye nokususa iziphindaphindi ze-10

CLASSWORK UMSEBENZI WASEKLASINI

Calculate using your base ten kit. Record your answer in the place value table.

Bala usebenzise ishumi njengesisekelo sokubala kwakho. Rekhoda impendulo yakho kuthebula lesimelibungako.

1 $30 + 10 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

2 $40 - 10 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

3 $80 - 20 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

4 $60 + 30 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

5 $40 + 40 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

EXTENSION UMSEBENZI WOKWANDISA

Calculate. Record your answer in the place value table.

Bala. Rekhoda impendulo yakho kuthebula lesimelibungako.

1 $50 + 10 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

2 $40 - 20 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

Term 1 Lesson 20

Ithemu | Isifundo 20

Consolidation

Ukuhlanganisa

I Complete:

Qedela:

a 4 tens + 7 ones =

4 amashumi + 7 okungakunye = _____

b 74: _____ tens + _____ ones = _____

74: _____ wamashumi + _____ okungakunye = _____

c 55: _____ tens + _____ ones = _____

55: _____ wamashumi + _____ okungakunye = _____

- 2 Use your base kits to show the numbers, then complete the place value tables.

Sebenzisa ishumi njesisekelo sokubala kwakho ukuze ubonise izinombolo, bese uqedela amathebula esimelibungako.

a 18

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

b 55

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

c 37

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

d 80

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

e 66

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

3 Complete the following:
Qedela okulandelayo:

a $20 + 10 =$ _____

b $40 - 20 =$ _____

c $70 - 30 =$ _____

d $90 + 10 =$ _____

e $70 - 60 =$ _____

4 What is 10 more than:
Ubani okungaphezu kwe-10:

a 20 _____

b 10 _____

c 40 _____

d 50 _____

e 70 _____

5 What is 10 less than:
Ubani okungaphansi kwe-10:

a 10 _____

b 30 _____

c 60 _____

d 80 _____

e 100 _____

Term 1 Lesson 21

Ithemu | Isifundo 21

Addition and subtraction
Ukuhlanganisa kanye nokususa

CLASSWORK UMSEBENZI WASEKLASINI

Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise ishumi njengesisekelo sokubala kwakho. Rekhoda izimpendulo zakho kumathebula esimelibungako.

a $43 + 6 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

b $28 - 7 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

EXTENSION UMSEBENZI WOKWANDISA

Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise ishumi njengesisekelo sokubala kwakho. Rekhoda izimpendulo zakho kumathebula esimelibungako.

a $23 + 5 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

b $47 - 7 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

- c Tom has 32 pencils. Gabi gives him another 4 pencils. How many pencils does he have altogether?

UTom unamapensela angama-32. UGabi wamnikeza amanye amapensela ama-4. Mangaki amapensela anawo esewonke?

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

Term 1 Lesson 22

Ithemu | Isifundo 22

Addition and subtraction
Ukuhlanganisa kanye nokususa

CLASSWORK UMSEBENZI WASEKLASINI

Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise ishumi njengesisekelo sokubala kwakho. Rekhoda izimpendulo zakho kumathebula esimelibungako.

a $33 + 10 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

b $48 - 20 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

EXTENSION UMSEBENZI WOKWANDISA

Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise ishumi njengesisekelo sokubala kwakho. Rekhoda izimpendulo zakho kumathebula esimelibungako.

a $44 + 10 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

b $27 - 10 =$ _____

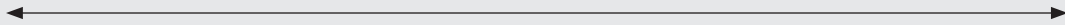
Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

- c Use the number line below to solve this word problem.

Jabu has 14 sweets. He gives Lulu 10 sweets. How many sweets does he have left?

Sebenzisa inkabamudwa yezinombolo engezansi ukuxazulula lesi sibalo samagama.

UJabu unamaswidi ayi-14. Upha uLulu amaswidi ayi-10. Mangaki amaswidi asala nawo?



Term 1 Lesson 23

Ithemu | Isifundo 23

Assessment
Ukuhlola

Term 1 Lesson 24

It hemu | Isifundo 24

Addition and subtraction
Ukuhlanganisa kanye nokususa

CLASSWORK UMSEBENZI WASEKLASINI

1 Complete the following:

Qedela okulandelayo:

a 3 tens + 3 ones =

3 wamashumi + 3 okungakunye = _____

b 6 tens + 8 ones =

6 wamashumi + 8 okungakunye = _____

c $82 = 80 +$ _____

d $55 =$ _____ $+$ _____

e $90 +$ _____ $= 93$

f _____ $+ 6 = 66$

g _____ $+ 9 = 59$

2 Complete using tens and ones:

Qedela usebenzise amashumi kanye nokungakunye:

a $14 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

b $23 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

c $32 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

d $50 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

e $99 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

3 Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise ishumi njengesisekelo sokubala kwakho. Rakhoda izimpendulo zakho kumathebula esimelibungako.

a $40 + 20 = \underline{\hspace{2cm}}$

Tens/Amashumi	Ones/Okungakunye
<p>$\underline{\hspace{2cm}}$</p> <p>tens/amashumi</p>	<p>$\underline{\hspace{2cm}}$</p> <p>ones/okungakunye</p>
<p>$\underline{\hspace{2cm}}$</p>	

b $80 - 40 = \underline{\hspace{2cm}}$

Tens/Amashumi	Ones/Okungakunye
<u> </u>	<u> </u>
tens/amashumi	ones/okungakunye
<u> </u>	

EXTENSION UMSEBENZI WOKWANDISA

Complete using tens and ones:

Qedela usebenzise amashumi kanye nokungakunye:

1 $24 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

2 $45 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

3 $80 + \underline{\hspace{1cm}} = 83$

4 $\underline{\hspace{1cm}} + 6 = 66$

5 $\underline{\hspace{1cm}} + 9 = 59$

- 6 Busi has 7 suckers. She buys another 5 suckers. How many does she have altogether?

UBusi unokunamathelayo okuyi-7. Uthenga okunye okunamathelayo okuyi-5. Kungaki anakho sekukonke?

Term 1 Lesson 25

Ithemu | Isifundo 25

Consolidation

Ukuhlanganisa

I Complete:

Qedela:

a 5 tens + 6 ones =

5 amashumi + 6 okungakunye = _____

b 64: _____ tens + _____ ones = _____

64: _____ wamashumi + _____ okungakunye = _____

c 35: _____ tens + _____ ones = _____

35: _____ wamashumi + _____ okungakunye = _____

d 7 tens and 8 ones =

7 wamashumi kanye no-8 okungakunye = _____

e 90: _____ tens + _____ ones = _____

90: _____ wamashumi + _____ okungakunye = _____

- 2 Calculate using your base ten kit. Record your answers in the place value tables.

Bala usebenzise ishumi njengesisekelo sokubala kwakho. Rekhoda izimpendulo zakho kumathebula esimelibungako.

a $40 + 30 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

b $70 - 40 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

c $36 + 3 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

d $77 - 6 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

e $34 + 20 =$ _____

Tens/Amashumi	Ones/Okungakunye
_____	_____
tens/amashumi	ones/okungakunye

Term 1 Lesson 26

Ithemu 1 Isifundo 26

Column addition
Ukuhlanganisa ngamakhalamu

CLASSWORK UMSEBENZI WASEKLASINI

Calculate the following using base ten kits. Record your solutions using tens and ones columns.

Bala okulandelayo usebenzise ishumi njengesisekelo sokubala kwakho. Rekhoda izixazululo zakho usebenzise amakhalamu amashumi kanye nokungakunye.

a $74 + 23 =$ _____

b $35 + 54 =$ _____

c $46 + 32 =$ _____

d $11 + 28 =$ _____

e $27 + 41 =$ _____

EXTENSION UMSEBENZI WOKWANDISA

Calculate the following:

Bala okulandelayo:

a $61 + 25 =$ _____

b $43 + 12 =$ _____

c $34 + 15 =$ _____

Term 1 Lesson 27

Ithemu I Isifundo 27

Column addition

Ukuhlenganisa ngamakhalamu

CLASSWORK UMSEBENZI WASEKLASINI

Solve the following using the column method:

Xazulula okulandelayo usebenzise indlela yamakhalamu:

a $12 + 17 =$ _____

b $40 + 10 =$ _____

c $53 + 6 =$ _____

d $14 + 32 =$ _____

e $11 + 78 =$ _____

EXTENSION UMSEBENZI WOKWANDISA

Solve the following using the column method:

Xazulula okulandelayo usebenzise indlela yamakhalamu:

a $51 + 23 =$ _____

b $35 + 24 =$ _____

c $27 + 41 =$ _____

Term 1 Lesson 28

Ithemu | Isifundo 28

Addition using a number line

Ukuhlanganisa usebenzise inkabamudwa yezinombolo

CLASSWORK UMSEBENZI WASEKLASINI

Calculate the following using the column method and a number line:

Bala okulandelayo usebenzise indlela yamakhalamu kanye nenkabamudwa yezinombolo:

a $78 + 11 =$ _____



b $61 + 25 =$ _____



c $33 + 21 =$ _____



EXTENSION UMSEBENZI WOKWANDISA

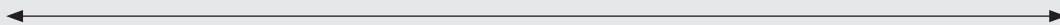
Calculate the following using the column method and a number line:

Bala okulandelayo usebenzise indlela yamakhalamu kanye nenkabamudwa yezinombolo:

a $34 + 15 =$ _____



b $67 + 11 =$ _____



Term 1 Lesson 29
Ithemu | Isifundo 29
Assessment
Ukuhlola

Term 1 Lesson 30

It hemu | Isifundo 30

Consolidation

Ukuhlanganisa

Calculate using the column method:

Bala usebenzise indlela yamakhalamu:

a $64 + 12 =$ _____

b $55 + 14 =$ _____

c $61 + 13 =$ _____

d $54 - 12 =$ _____

e $67 - 16 =$ _____

Term 1 Lesson 31

Ithemu | Isifundo 31

Column subtraction
Ukususa ngamakhalamu

CLASSWORK UMSEBENZI WASEKLASINI

Calculate the following using the column method:

Bala okulandelayo usebenzise indlela yamakhalamu:

a $35 - 12 =$ _____

b $88 - 16 =$ _____

c $69 - 28 =$ _____

d $76 - 33 =$ _____

e $98 - 72 =$ _____

EXTENSION UMSEBENZI WOKWANDISA

Calculate the following using the column method:

Bala okulandelayo usebenzise indlela yamakhalamu:

a $77 - 65 =$ _____

b $86 - 51 =$ _____

c $67 - 13 =$ _____

Term 1 Lesson 32

It hemu | Isifundo 32

Column subtraction
Ukususa ngamakhalamu

CLASSWORK UMSEBENZI WASEKLASINI

Calculate the following using the column method:

Bala okulandelayo usebenzise indlela yamakhalamu:

a $34 - 10 =$ _____

b $28 - 18 =$ _____

c $50 - 40 =$ _____

d $45 - 42 =$ _____

e $69 - 7 =$ _____

EXTENSION UMSEBENZI WOKWANDISA

Calculate the following using the column method:

Bala okulandelayo usebenzise indlela yamakhalamu:

a $53 - 23 =$ _____

b $35 - 20 =$ _____

c $47 - 31 =$ _____

Term 1 Lesson 33

Ithemu | Isifundo 33

Subtraction using a number line

Ukususa usebenzise inkabamudwa yezinombolo

CLASSWORK UMSEBENZI WASEKLASINI

Complete the following using the column method and a number line:

Qedela okulandelayo usebenzise indlela yamakhalamu kanye nenkabamudwa yezinombolo:

a $38 - 27 =$ _____



b $67 - 13 =$ _____



c $76 - 33 =$ _____

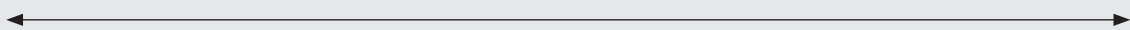


EXTENSION UMSEBENZI WOKWANDISA

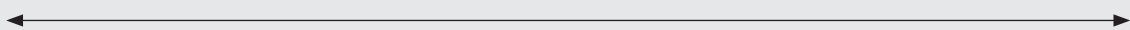
Complete the following using the column method and a number line:

Qedela okulandelayo usebenzise indlela yamakhalamu kanye nenkabamudwa yezinombolo:

a $98 - 72 =$ _____



b $77 - 65 =$ _____



Term 1 Lesson 34

It hemu | Isifundo 34

Addition using bar diagrams

Ukuhlanganisa usebenzise imidwebo yamagabelo

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Thoko has 11 green marbles and 5 yellow marbles. How many marbles does Thoko have altogether?

UThoko unezimabula eziluhlaza okotshani eziyi-11 kanye nezimabula eziphuzi ezi-5. Zingaki izimabula uThoko anazo sezizonke?

- 2 Thoko has 14 apples. Silo has 4 more apples than Thoko. How many apples does Silo have?

UThoko umana-aphula ayi-14. USilo unama-aphula ama-4 ngaphezu kukaThoko. Mangaki ama-aphula uSilo anawo?

- 3 Thoko had 4 mangos and her mother gave her 13 mangos. How many mangos does Thoko have now?

UThoko ube nomango aba-4 wase umama wakhe emupha omango abayi-13. Bangaki omango uThoko asenabo manje?

EXTENSION UMSEBENZI WOKWANDISA

Solve the following addition problem:

Thembi has 10 dolls. Thandi has 5 more dolls than Thembi. How many dolls does Thandi have?

Xazulula isibalo sokuhlenganisa esilandelayo:

UThembi unonodoli abayi-10. UThandi unonodoli abayi-5 ngaphezu kwabakaThembi. Bangaki onodoli uThandi anabo?

Term 1 Lesson 35

It hemu | Isifundo 35

Consolidation

Ukuhlanganisa

- 1 Complete the following:
Qedela okulandelayo:

$$65 - 32 = (60 + \underline{\hspace{2cm}}) - (30 + \underline{\hspace{2cm}})$$

$$= (60 - \underline{\hspace{2cm}}) + (5 - \underline{\hspace{2cm}})$$

$$= 30 + 3$$

$$= \underline{\hspace{2cm}}$$

- 2 Calculate $65 - 44 = \underline{\hspace{2cm}}$ using the column method.

Bala $65 - 44 = \underline{\hspace{2cm}}$ usebenzise indlela yamakhalamu.

3 Calculate $89 - 60 =$ _____ using the column method.

Bala $89 - 60 =$ _____ usebenzise indlela yamakhalamu.

4 Show $67 - 17 =$ _____ using the number line.

Bonisa $67 - 17 =$ _____ usebenzise inkabamudwa yezinombolo.



5 Calculate $55 - 42 =$ _____ using the column method.

Bala $55 - 42 =$ _____ usebenzise indlela yamakhalamu.

6 Show $80 - 13 =$ _____ using the number line.

Bonisa $80 - 13 =$ _____ usebenzise inkabamudwa yezinombolo.



Term 1 Lesson 36

Itthemu | Isifundo 36

Subtraction using bar diagrams

Ukususa usebenzise imidwebo yamagabelo

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Thoko had 17 beans in total and gave 5 of them to her sister. How many beans does Thoko have now?

UThoko kade enobhontshisi oyi-17 usuwonke wase enika udadewabo oyi-5. Mungaki ubhontshisi uThoko asenawo manje?

- 2 Nosisi has 16 carrots and Sipho has 5 less than her. How many carrots does Sipho have?

UNosisi unezaqathe eziyi-16 kanti uSipho unezincane kunaye ngeziyi-5. Zingaki izaqathe uSipho anazo?

- 3 Nomonde has 16 marbles in total. Three of them are pink and the rest is red. How many red marbles does she have?

UNomonde unezimabula eziyi-16 sezizonke. Ezintathu zazo zinobala obomvana kanti lezi ezinye zinombala obomvu. Zingaki izimabula anazo ezibomvu?

EXTENSION UMSEBENZI WOKWANDISA

Solve this word problem:

John has 18 pencils. He loses 5. How many pencils does he have?

Xazulula lesi sibalo samagama:

UJohane ubenamapensela ayi-18. Walahlekelwa ayi-5. Mangaki amapensela anawo?

Term 1 Lesson 37

It hemu | Isifundo 37

More bar diagrams

Imidwebo yamagabelo eyengeziwe

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Moosa has 14 pens in total. Eight of them are blue and the rest are red. How many red pens does he have?

UMoosa unamapeni ayi-14 esewonke. Ayisishiyagalombili awo anombala oluhlaza okwesibhakabhaka kanti lawa amanye anombala obomvu. Mangaki amapeni abomvu anawo?

- 2 George has 8 bananas. Joe had 4 more. How many more bananas does Joe have?

UGeorge unobhanana abayi-8. UJoe unaba-4 ngaphezu kwabakhe. Bangaki obhanana uJoe anabo?

EXTENSION UMSEBENZI WOKWANDISA

Solve the following word problem.

Anna has 18 apples in total. Nine of them are red and the rest are green. How many green apples does she have?

Xazulula isibalo samagama esilandelayo.

U-Anna unama-aphula ayi-18 esewonke. Ayisishiyagalolunye anombala obomvu kanti amanye anombala oluhlaza okotshani. Mangaki ama-aphula anombala oluhlaza okotshani anawo?

Term 1 Lesson 38

Ithemu | Isifundo 38

Addition and subtraction

Ukuhlanganisa kanye nokususa

CLASSWORK UMSEBENZI WASEKLASINI

1 Calculate: $34 + 25 =$

Bala: $34 + 25 =$ _____

2 Calculate: $48 - 35 =$

Bala: $48 - 35 =$ _____

3 Thoko has 11 black pens and 7 red pens. How many pens does Thoko have altogether?

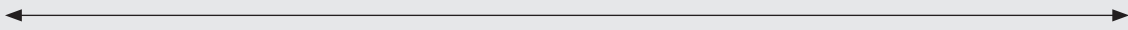
UThoko unamapeni amnyama ayi-11 kanye namapeni abomvu ayi-7. Mangaki amapeni uThoko anawo esewonke? (ehlangene)

EXTENSION UMSEBENZI WOKWANDISA

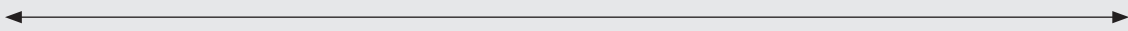
Solve using a number line:

Xazulula usebenzise inkabamudwa yezinombolo:

1 $36 + 11 =$ _____



2 $58 - 15 =$ _____



Term 1 Lesson 39
Ithemu | Isifundo 39
Assessment
Ukuhlola

Term 1 Lesson 40

It hemu | Isifundo 40

Consolidation

Ukuhlanganisa

- 1 Tim has 14 green balls and 6 yellow balls. How many balls does Tim have altogether?
UTim unamabhola aluhlaza okotshani ayi-14 kanye namabhola aphuzi ayi-6. Mangaki amabhola uTim anawo esewonke?

- 2 Cindy had 16 sweets in total and gave 4 of them to her friend. How many sweets does Cindy have now?
UCindy ubenamaswidi ayi-16 esewonke wase enika umngane wakhe ama-4 awo. Mangaki amaswidi uCindy asenawo manje?

- 3 Max has 11 marbles. Simon has 5 more marbles than Max. How many marbles does Simon have?
UMax unezimabula eziyi-11. USimon unezimabula eziyi-5 ngaphezu kwezikaMax. Zingaki izimabula uSimon anazo?

- 4 Anna has 17 biscuits and Sam has 5 less than her. How many biscuits does Sam have?
U-Anna unamabhisikidi ayi-17 kanti uSam unamancane kunawakhe nge-5. Mangaki amabhisikidi uSam anawo?

Term 1 Lesson 41

It hemu | Isifundo 41

Length Ubude

CLASSWORK UMSEBENZI WASEKLASINI

1 Which line is shorter?

Yimuphi umugqa omfushane?

a _____ or/noma **b** _____

2 Which line is longer?

Yimuphi umugqa omude?

a _____ or/noma **b** _____

3 Draw a rectangle, and measure the sides using your index finger.

Dweba unxande, bese ukala izihlangothi usebenzise unkomba wakho.

4 Use a pencil to measure the width of the window frame in the classroom.

Sebenzisa ipensela ukukala ububanzi befulemu yefasitela legumbi lokufundela.




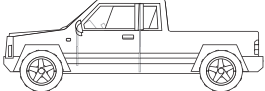
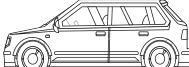
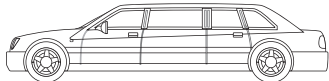
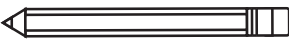
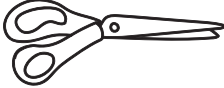
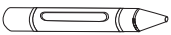





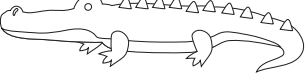



Term 1 Lesson 42

Ithemu 1 Isifundo 42

Non-standard units of length
Izilinganiso ezingamisiwe zobude

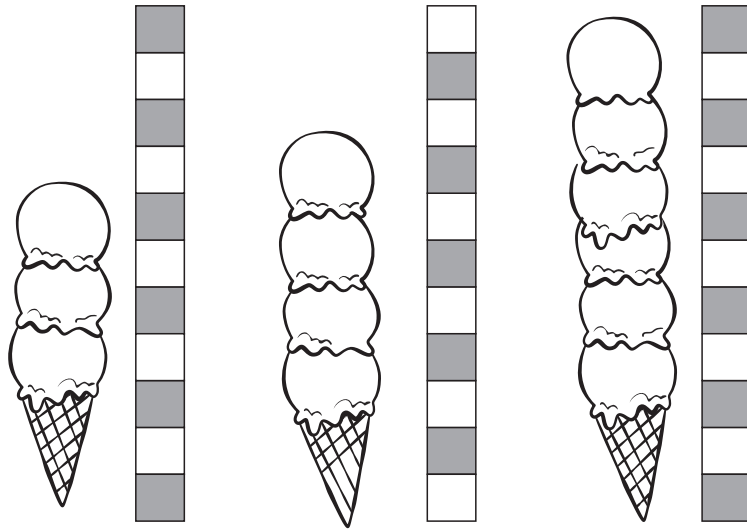
CLASSWORK UMSEBENZI WASEKLASINI

- 1 Tick the box next to the longest shape.
Thikha ibhokisi eliseceleni komfanekiso omude.

<p>1</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 	<p>4</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 
<p>2</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 	<p>5</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 
<p>3</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 	<p>6</p> <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p>  <p><input type="checkbox"/></p> 

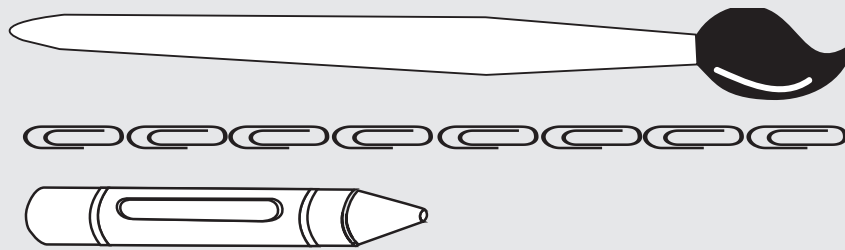
2 About how many blocks long is each ice cream cone?

Cishe mangaki amablokhi obude bekhoni ngayinye ye-ayisikhilimu?



EXTENSION UMSEBENZI WOKWANDISA

Look at the drawing of a paintbrush, some paper clips and a crayon.
Bheka umdwebo webhulashi likapende, okokubopha amaphepha kanye nekhrayoni.



1 This paint brush is _____ paper clips long.

Leli bhulashi likapende _____ kunokokubopha amaphepha ngobude.

2 This crayon is _____ paper clips long.

Leli khrayoni _____ kunokokubopha amaphepha ngobude.

Term 1 Lesson 43

Ithemu 1 Isifundo 43

Standard units of length

Izilinganiso ezimisiwe zobude

CLASSWORK UMSEBENZI WASEKLASINI

- 1 The shortest distance to throw and catch a ball is 1 m, 2 m, 3 m, 4 m or 5 m?

Ibanga elifushane lokuphonsa kanye nokunqaka ibhola u-1 m, 2 m, 3 m, 4 m noma 5 m?

- 2 The longest distance to throw and catch a ball is 1 m, 2 m, 3 m, 4 m or 5 m?

Ibanga elide lokuphonsa kanye nokunqaka ibhola u-1 m, 2 m, 3 m, 4 m noma 5 m?

- 3 Choose some lengths to measure at school in the lesson.

Khetha ubude ozobukala esikoleni kulesi sifundo

- a List them in the table.

Bubhale kuleli thebula.

- b Write in your estimation, your measurement and then the difference between your estimation and measurement.

Bhala ukuhlawumbisela kwakho, isilinganiso sakho bese kuba umehluko phakathi kokuhlawumbisela kwakho kanye nesilinganiso.

Item Into	Estimation Ukuhlawumbisela	Measurement Isilinganiso	Difference Umehluko

EXTENSION UMSEBENZI WOKWANDISA

- 1 Choose some lengths to measure at home.
Khetha ubude ozobukala ekhaya.
- 2 List them in the table.
Bubhale kuleli thebula.
- 3 Write down your estimations in your table.
Bhala ukuhlawumbisela kwakho kuthebula.
- 4 Write down your measurements and then the difference between your estimation and the measurements.
Bhala isilinganiso sakho bese kuba umehluko phakathi kokuhlawumbisela kwakho kanye nesilinganiso.

Item Into	Estimation Ukuhlawumbisela	Measurement Isilinganiso	Difference Umehluko

Term 1 Lesson 44

Itthemu 1 Isifundo 44

Measuring in metres

Ukukala ngamamitha

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Write the following items under the correct heading in the table below:
pencil, tree, cell phone, telephone pole, lunchbox, sharpener, flagpole, fridge,
school fence.

Bhala izinto ezilandelayo ngaphansi kwesihloko esifanele kuthebula elingezansi:
ipensela, isihlahla, umakhalekhukhwini, ugodo locingo, isikhafuthini, umshini
wokulola, isigxobo sefulagi, isiqandisi, ucingo lwesikole.

Length less than 1 m Ubude obungaphansi kwe-1 m	Length more than 1 m Ubude obungaphezu kwe-1 m

2 Nomsa's brother is 1 m tall, Jabu's brother is 2 m tall. Whose brother is taller?

UNomsa unomfowabo omude nge-1 m, uJabu unomfowabo omude nge-2 m.
Ubani onomfowabo omude kakhulu?

3 How many metres in length do you think these objects are:

Ucabanga ukuthi lezi zinto zinobude obungamamitha amangaki:

a A car?

Imoto? _____

b A playing field?

Inkundla yokudlala? _____

EXTENSION UMSEBENZI WOKWANDISA

Look around at home. Write down 5 objects that are less than 1 m and 5 objects more than 1 m in length.

Bheka ekhaya. Bhala izinto ezi-5 ezingaphansi kwe-1 m kanye nezinto ezi-5 ezingaphezu kwe-1 m ngobude.

Term 1 Lesson 45

It hemu | Isifundo 45

Consolidation

Ukuhlanganisa

- 1 Use the diagrams to decide which sides are short and which sides are long.
Sebenzisa imidwebo ukunquma ukuthi yiziphi izinhlangothi ezimfushane nokuthi yiziphi ezinde.



- a The long side is _____ crayons.
Uhlangothi olude lungamakhrayoni ayi-_____.
- b The short side is _____ crayons.
Uhlangothi olufushane lungamakhrayoni ama-_____.

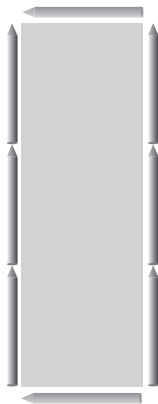


- c The long side is _____ crayons.
Uhlangothi olude lungamakhrayoni ama-_____.
- d The short side is _____ crayons.
Uhlangothi olufushane lungamakhrayoni _____.



e The long side is _____ crayons.
Uhlangothi olude lungamakhrayoni ama-_____.

f The short side is _____ crayons.
Uhlangothi olufushane lungamakhrayoni ama-_____.



g The long side is _____ crayons.
Uhlangothi olude lungamakhrayoni ama-_____.

h The short side is _____ crayons.
Uhlangothi olufushane lungamakhrayoni _____.



i The long side is _____ crayons.
Uhlangothi olude lungamakhrayoni ama-_____.

- j The short side is _____ crayons.
Uhlangothi olufushane lungamakhrayoni _____.

2 Work in groups with a metre stick.

Sebenzani ngamaqembu ngerula eliyimitha.

- a Choose 4 objects in the classroom.
Khethani izinto ezi-4 egumbini lokufundela.
- b Write the names of the items in the table.
Bhalani amagama ezinto kuthebula.
- c Measure the length/width/height of the object using the metre stick.
Kalani ubudze/ububanzi/ukuphakathi kwento nisebenzise irula eliyimitha.

Item Into	Measurement in metres Isilinganiso ngamamitha

Term 1 Lesson 46

It hemu 1 Isifundo 46

Length

Ubude

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Sort these object into less/more than 1 m – write them into the table below in the correct column.

A pencil, a car, a mouse, teacher's desk, a carrot, a key and a ladder.

Hlela ngononina lezi zinto ezingaphansi/ezingaphezulu kwe-1 m – zibhale kuthebula elingezansi kuyikhalamu efanele.

Ipensela, imoto, igundwane, ideski likathisha, isaqathe, ukhiya kanye neladi.

Length less than 1 m Ubude obungaphansi kwe-1 m	Length more than 1 m Ubude obungaphezulu kwe-1 m

2 How many metres do you think these objects are in length?
Ucabanga ukuthi lezi zinto zinobude obungamamitha amangaki?

a Chalkboard –

Ibhodi – _____ m

b Height of a fridge –

Ukuphakama kwesiqandisi – _____ m

c Width of a street –

Ububanzi besitaladi – _____ m

3 Solve the following problem.

Mary walks 23 m to the classroom. Then she walks 15 m to her desk. How many metres did Mary walk?

Xazulula inkinga elandelayo.

UMariya uhamba 23 m ukuya egumbini lokufundela. Ube esehamba 15 m ukuya edeskini lakhe. Mangaki amamitha uMariya awahambile?

EXTENSION UMSEBENZI WOKWANDISA

Look around your house. Estimate the length of these objects:

Bheka endlini yakho. Hlawumbisela ubude balezi zinto:

1 Your bed –

Umbhede wakho – _____ m

2 The height of the front door –

Ukuphakama komnyango ongaphambili – _____ m

3 The length of the sofa –

Ubude bukasofa – _____ m

Term 1 Lesson 47
Ithemu | Isifundo 47
Assessment
Ukuhlola

Term 1 Lesson 48

Ithemu 1 Isifundo 48

Ordinal and cardinal numbers

Izinombolo ezijwayelekile kanye nezinombolohloko

CLASSWORK UMSEBENZI WASEKLASINI

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 Refer to the hundred board to answer these questions:

Bheka ebhodini lekhulu ukuphendula lena mibuzo:





- a Circle the second number to the right of the number 70.
Kokelezela inombolo yesibili ngakwesokudla senombolo 70.
- b Draw a triangle on the sixth number to the right of 70.
Dweba unxantathu enombolweni yesithupha ngakwesokudla sika-70.
- c Put a cross through the third number to the left of 70.
Khansela inombolo yesithathu ngakwesokunxele sika-70.

2 Colour the correct circle or circles:

Faka umbala endilingeni noma ezindilingeni:

- a The third circle from the right.
Indilinga yesithathu ukusuka kwesokudla. ○○○○○○○○○○○○
- b Three circles from the right.
Izindilinga ezintathu ukusuka kwesokudla. ○○○○○○○○○○○○
- c The fifth circle from the left.
Indilinga yesihlanu ukusuka kwesokunxele. ○○○○○○○○○○○○
- d Five circles from the left.
Izindilinga ezinhlanu ukusuka kwesokunxele. ○○○○○○○○○○○○
- e The eighth circle from the right.
Indilinga yesishiyagalombili ukusuka kwesokudla. ○○○○○○○○○○○○
- f Eight circles from the right.
Izindilinga eziyisishiyagalombili ukusuka kwesokudla. ○○○○○○○○○○○○
- g The sixth circle from the left.
Indilinga yesithupha ukusuka kwesokunxele. ○○○○○○○○○○○○
- h Six circles from the left.
Izindilinga eziyisithupha ukusuka kwesokunxele. ○○○○○○○○○○○○

- i Four circles from the bottom.
Izindilinga ezine ukusuka phansi.
- j The fourth circle from the bottom.
Indilinga yesine ukusuka phansi.
- k Two circles from the top.
Izindilinga ezimbili ukusuka phezulu.
- l The second circle from the top.
Indilinga yesibili ukusuka phezulu.

i	j	k	l
			

EXTENSION UMSEBENZI WOKWANDISA

Draw 10 circles in your classwork book. Then:

Dweba izindilinga eziyi-10 encwadini yakho yomsebenzi waseklasini. Bese:

- a Cross out the ninth circle from the right.
Ukhansela indilinga yesishiyagalolunye ukusuka kwesokudla.
- b Draw a face in the third circle from the right.
Udweba ubuso endilingeni yesithathu ukusuka kwesokudla.
- c Draw a triangle in the last circle from the right.
Udweba unxantathu endilingeni yokugcina ukusuka kwesokudla.
- d Colour in the first circle from the right.
Ufaka umbala kundilinga yokuqala ukusuka kwesokudla.
- e Draw a heart in the fourth circle from the right.
Udweba inhliziyu endilingeni yesine ukusuka kwesokudla.
- f Draw a square in the seventh circle from the right.
Udweba isikwele endilingeni yesikhombisa ukusuka kwesokudla.

Term 1 Lesson 49
Ithemu | Isifundo 49
Assessment
Ukuhlola

Term 1 Lesson 50

Ithemu | Isifundo 50

Consolidation

Ukuhlanganisa

- 1 In the sentence: Dad took me to the zoo.
Emshweni othi: Ubaba wangithatha wangiyisa e-zoo.
- a Which is the eighth letter from the left?
Ubani uhlamvu lwesishiyagalombili ukusuka kwesokunxele? _____
 - b Which is the eighth letter from the right?
Ubani uhlamvu lwesishiyagalombili ukusuka kwesokudla? _____
 - c What is the second word from the right?
Ubani igama lesibili ukusuka kwesokudla? _____
 - d What is the third word from the left?
Ubani igama lesithathu ukusuka kwesokunxele? _____
 - e What is the first word?
Ubani igama lokuqala? _____
- 2 In the sentence: We saw lions and bucks.
Emshweni othi: Sabona amabhubesi kanye nezinyamazane.
- a Which is the thirteenth letter from the right?
Ubani uhlamvu lweshumi nantathu ukusuka kwesokudla? _____
 - b Which is the thirteenth letter from the left?
Ubani uhlamvu lweshumi nantathu ukusuka kwesokunxele? _____

- c What is the second word from the right?
Ubani igama lesibili ukusuka kwesokudla? _____
- d What is the third word from the left?
Ubani igama lesithathu ukusuka kwesokunxele? _____
- e What is the last word?
Ubani igama lokugcina? _____
- 3 Draw the shapes on the line by following the instructions:
Dweba imifanekiso emgqeni ngokulandela imiyalelo:



- a Draw a star under the fifth line from the left.
Dweba inkanyezi ngaphansi komugqa wesihlanu ukusuka kwesokunxele.
- b Draw a circle under the third line from the right.
Dweba indilinga ngaphansi komugqa wesithathu ukusuka kwesokudla.
- c Put a heart under the line seventh from the left.
Yenza inhliziyi ngaphansi komugqa wesikhombisa ukusuka kwesokunxele.
- d Put a triangle under the first four lines from the left.
Yenza unxantathu ngaphansi kwemigqa yokuqala emine ukusuka kwesokunxele.
- e Put a square under the first two lines from the right.
Yenza isikwele ngaphansi kwemigqa yokuqala emibili ukusuka kwesokudla.
- f Put a cross under the line sixth from the left.
Yenza isiphambano ngaphansi komugqa wesithupha ukusuka kwesokunxele.
- g Put a smiley face under the line fourth from the right.
Yenza ubuso obumomothekayo ngaphansi komugqa wesine ukusuka kwesokudla.

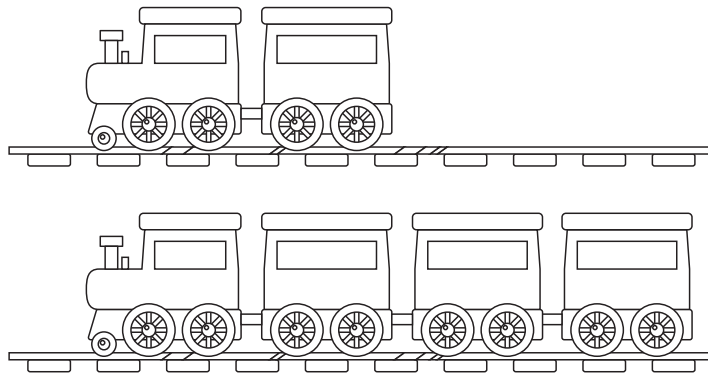
Baseline assessment lessons, Topic 7: Measurement Izifundo zokuhlola isisekelo I, Isihloko 7: Isilinganiso

LENGTH

UBUDE

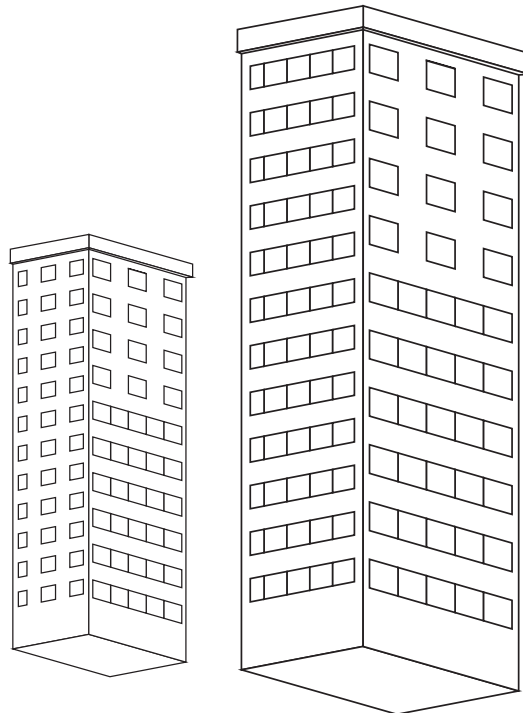
Which train is shorter and which is longer?

Yisiphi isitimela isifushane kanti yisiphi eside?



Which building is higher and which is lower?

Yisiphi isakhiwo esiphakeme kanti yisiphi esifushane?



MASS
ISISINDO

Which object is heavier?

Iyiphi into esindayo?



CAPACITY
UMTHAMO

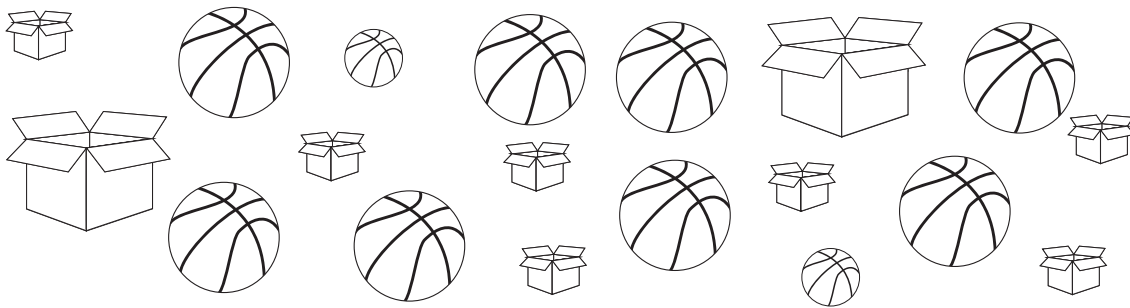
Which container is full, which is half full and which is empty?

Yisiphi isiqukathi esigcwele, yisiphi esiyingxenye egcwele kanti yisiphi esingenalutho?



Baseline assessment lessons, Topic 8: Data Handling Izifundo zokuhlola isisekelo 2, Isihloko 8: Ukusingatha Ulwazi

- 1 Look at the drawings of objects. What do you see?
 Bheka imidwebo yezinto. Yini oyibonayo?



- 2 Sort the objects. Count how many of each kind.
 Hlela ngononina izinto. Bala ukuthi zingaki ezohlobo ngalunye.

small balls amabhola amancane	big balls amabhola amakhulu
small boxes amabhokisi amancane	big boxes amabhokisi amakhulu

- 3 Talk about other ways you can sort objects.
 Khuluma ngezinye izindlela ongahlela ngazo ngononina izinto.

100 board (lesson 2 +)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

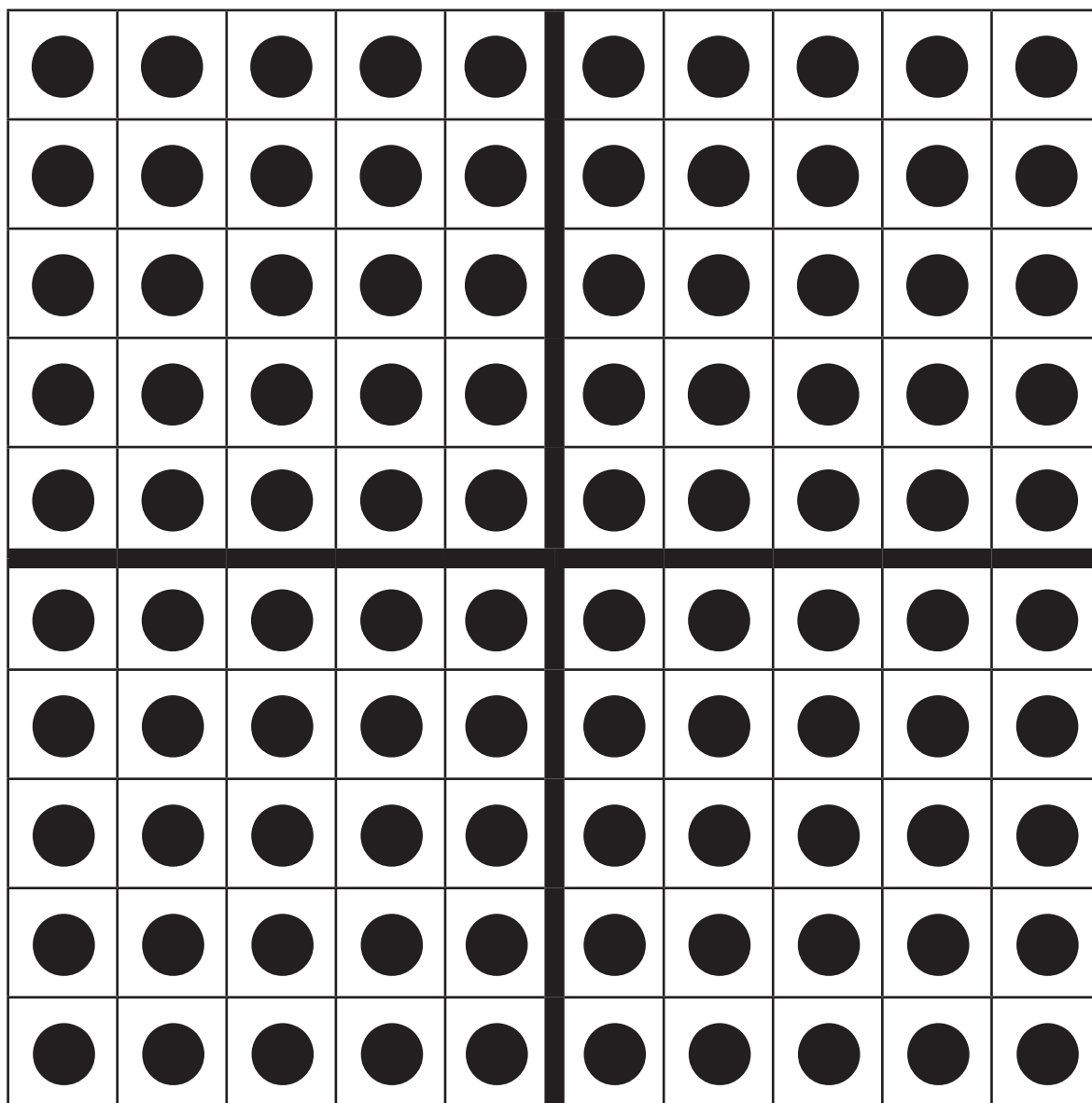
Place value table (lesson 2 +)

Ithebula lesimelibungako (isifundo 2 +)

Tens Amashumi	Ones Okungakunye
<u> </u> tens/amashumi	<u> </u> ones/ okungakunye

Printed tens (lesson 2 +)

(Learners must cut these up into 10 strips)



Board game (lesson 12)

The board game layout consists of 100 numbered squares arranged in a clockwise spiral. The spiral starts at square 1 (labeled 'START') and ends at square 100 (labeled 'GOAL!'). The path is as follows: 1 (START) → 2 → 3 → 4 → 5 → 6 → 7 → 8 → 9 → 10 → 11 → 12 → 13 → 14 → 15 → 16 → 17 → 18 → 19 → 20 → 21 → 22 → 23 → 24 → 25 → 26 → 27 → 28 → 29 → 30 → 31 → 32 → 33 → 34 → 35 → 36 → 37 → 38 → 39 → 40 → 41 → 42 → 43 → 44 → 45 → 46 → 47 → 48 → 49 → 50 → 51 → 52 → 53 → 54 → 55 → 56 → 57 → 58 → 59 → 60 → 61 → 62 → 63 → 64 → 65 → 66 → 67 → 68 → 69 → 70 → 71 → 72 → 73 → 74 → 75 → 76 → 77 → 78 → 79 → 80 → 81 → 82 → 83 → 84 → 85 → 86 → 87 → 88 → 89 → 90 → 91 → 92 → 93 → 94 → 95 → 96 → 97 → 98 → 99 → 100 (GOAL!).

Vehicle icons are placed on the following squares:

- Car: 2, 4, 6, 8, 18, 25, 29, 37, 45, 59, 69, 73, 77, 81, 83, 84, 88, 92, 94, 100
- Motorcycle: 3, 5, 7, 9, 11, 20, 41, 70
- Tractor: 32, 86, 99

1000 board

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200
201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300
301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400
401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420
421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440
441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460
461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480
481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500
501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520
521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540
541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560
561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580
581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600
601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620
621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640
641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660
661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680
681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700
701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720
721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740
741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760
761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780
781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800
801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820
821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840
841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860
861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880
881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900
901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920
921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940
941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960
961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980
981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000